

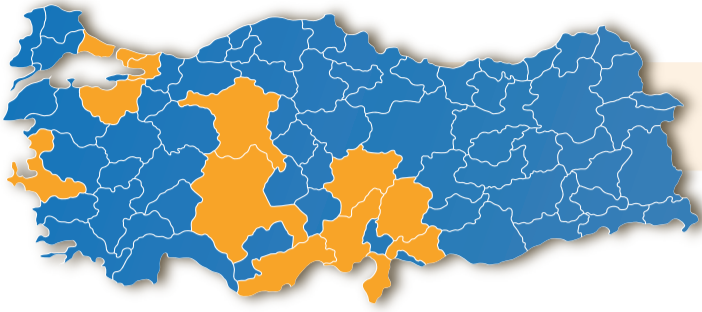


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2. APPRENTICE STUDENT FORUM

DECLARATION



We, 72 leader apprentice students from 36 schools in 12 different provinces, have gathered together as part of the Vocational Training Programme for Employment (IMEP/VET4JOB)

- ◆ RESPECT
- ◆ FOCUS ON SOLUTIONS
- ◆ INCLUSIVENESS
- ◆ JUSTICE
- ◆ EQUALITY AND PEACE
- ◆ BELIEF AND DETERMINATION
- ◆ EMPATHY
- ◆ WILLINGNESS TO LEARN
- ◆ PERFECTIONISM

IN LINE WITH THESE VALUES



As leader apprentice students, we believe that we are very important for our country
BECAUSE



WE NEED TO IMPROVE OURSELVES IN TERMS OF FOREIGN LANGUAGES.

THE WORKSHOPS AT OUR SCHOOLS ARE IN NEED OF IMPROVEMENT.

THE SOCIAL SPACES IN OUR SCHOOLS, SUCH AS CANTEENS AND SPORTS FACILITIES ARE INSUFFICIENT.

SOMETIMES WE HAVE TO SPEND MORE THAN EIGHT HOURS AT THE WORKPLACE.

OUR RIGHTS AS STUDENTS ARE NOT WELL ENOUGH KNOWN.

DURING THE FIRST APPRENTICE STUDENT FORUM ON OCTOBER 21-22ST 2021, WE IDENTIFIED THE FOLLOWING CHALLENGES

THE HOURS SPENT AT SCHOOL ARE SHORT AND MAKE INSUFFICIENT ALLOWANCE FOR OUR CURRICULUM NEEDS.

SOME STUDENTS ARE PAID LESS THAN THE REGULATION WAGE.

SOME STUDENTS ARE NOT WILLINGLY SENT TO SCHOOL WHEN THERE IS A LOT OF WORK ON.

OUR RIGHTS OF ABSENCES ARE NOT ENOUGH FOR US TO ARRANGE OUR SCHOOL, SOCIAL AND WORKING LIVES.

HAVING IDENTIFIED THESE CHALLENGES, WE SPOKE TO A TOTAL OF 11,238 OF OUR STUDENT FRIENDS IN OUR OWN SCHOOLS AND COMPILED THE SOLUTIONS THEY PROPOSED.

WE ARE NOW ADDRESSING YOU FROM THE SECOND APPRENTICE STUDENT FORUM HELD IN İSTANBUL ON JUNE 8-10TH 2022. IN THE FOLLOWING RECOMMENDATIONS, WE HAVE CONSIDERED BOTH WHAT WE AS APPRENTICE STUDENTS NEED TO DO AND OUR EXPECTATIONS OF DECISION-MAKERS.

THESE ARE THE THINGS WHICH WE APPRENTICE STUDENTS MUST DO FIRST AND FOREMOST TO STRENGTHEN AND IMPROVE APPRENTICESHIP TRAINING IN TÜRKİYE:

- ◆ We must organise campaigns to collect signatures for our demands.
- ◆ We must work to raise resources for the needs of our schools – for example by collecting donations.
- ◆ We must voice our demands for an increase in workplace inspections loudly.
- ◆ We must communicate more closely with institutions like the governorates, municipalities and chambers and unions of traders in our provinces.
- ◆ We must act as role models for our peers on how to communicate respectfully, so as to overcome the communication problems that arise.
- ◆ We must get to know the Constitution, the laws, our responsibilities and our rights very well.
- ◆ We must work to increase the knowledge and consciousness of our student friends.
- ◆ We must make an effort to increase awareness of apprenticeship training among all our stakeholders and society in general.
- ◆ We must communicate and consult continuously with the counselling services in our schools to inform them of the problems we experience.

WHILE WE APPRENTICE STUDENTS ARE TAKING THESE STEPS, THESE ARE THE THINGS WE EXPECT OF THE DECISION-MAKERS:

- ◆ Workplace inspection mechanisms must be strengthened and our access to our rights increased.
- ◆ More time and facilities must be provided for language, sport and arts classes.
- ◆ More investment must be made in our schools and budgets must be augmented.
- ◆ Schools and workplaces must communicate and cooperate much more closely.
- ◆ And, perhaps most importantly of all, the amount of time spent at school must be increased to two days a week, without affecting our right to two days of rest.

WE BELIEVE THAT THESE SOLUTIONS ARE POSSIBLE, THAT APPRENTICESHIP EDUCATION IN TÜRKİYE WILL THRIVE IF THEY ARE PUT INTO PRACTICE, AND THAT WE CAN ONLY SUCCEED IN THIS IF WE COOPERATE WITH APPRENTICE STUDENTS, TEACHERS, ENTERPRISES, FAMILIES AND DECISION-MAKERS.

WITH THIS DECLARATION, WE INVITE ALL THE ACTORS INVOLVED IN APPRENTICESHIP EDUCATION IN TÜRKİYE TO ACT JOINTLY TO WRITE A NEW SUCCESS STORY IN APPRENTICESHIP TRAINING!

