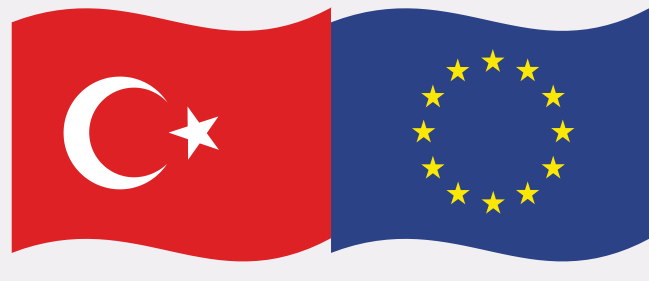


MERSİN

Population: 1.727.255
Altitude: 5 m



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Bu proje Avrupa Birliği tarafından finanse edilmektedir.
هذا المشروع تم تمويله من قبل الاتحاد الأوروبي

IMEP
İstihdam İçin Mesleki Eğitim Programı

VET4JOB
Vocational Training Programme for Employment



Project Details

School Name:Tarsus Vocational Training Centre
Project Name:Old Benches Turn to Arbours

Purpose

We aimed to conduct a model practice in terms of putting disused, discarded and waste materials back into use by means of advanced recycling. Through this piece of work, we all also sought to take on a collective role in raising awareness for ecological and economic sustainability.

Target Audience

The target group was formed of the apprentice students in our school, the teachers and administrators and all the creatures in our environment that are affected by waste timber and waste iron and steel.

11 apprentice students,
3 teachers and **1** master worked on the project.



- **1** ecological arbour was produced,
- **150** kg of waste iron and steel materials were reclaimed for re-use,
- **0,5** cubic metres of old timber materials was re-used,
- The conjectural use of **36** tons of water was averted,
- **TL8,500** worth of savings were made.

Collaborations

Tufan Metals

1 Person

We identified the disused objects at our school that had been discarded as scrap. We discussed what we could do for the re-use of these materials.



In order to raise awareness about putting disused, discarded and waste materials back into use through advanced recycling, we decided to make an arbour out of the disused benches and desks at our school.



We made our arbour with support from the furniture and interior design teachers and students at the school.



Together with our fellow students, we experienced using the arbour. We organised awareness-raising activities at the school about ecological and economic sustainability and advanced recycling practices.



We placed the arbour in the school yard in a place where it could be seen from outside. We reinforced our sense of solidarity for the use of sustainability principles in vocational practice.



What do beneficiaries and practitioners think about the project?

I learned what advanced recycling is and what its benefits are from this project. I'd like to thank everybody involved for their efforts.



The product of our activity was very useful for the students during breaks. It became a means of socialisation. This made us very happy.



We both enjoyed making the arbour and learned from it. What more could you ask for?



Recommendations for implementing and improving the project

- Providing allocations for ecological and social projects to be carried out in schools
- Updating the curricula for the professions in which apprenticeship training is given in the framework of "new professions"
- Providing training for teachers and enterprises on the topics of waste prevention and advanced recycling
- Strengthening the mechanisms for cooperation and exchange of experience among schools
- Organising social media campaigns on ecological, social and economic sustainability issues
- Addressing waste and advanced recycling in all areas of apprenticeship training