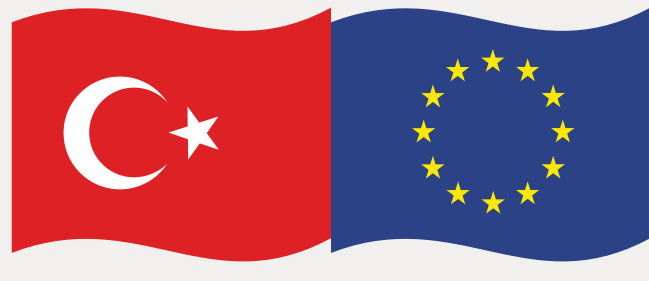


İSTANBUL

Population: 15.907.951
Altitude: 30 m



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Bu proje Avrupa Birliği tarafından finanse edilmektedir.
هذا المشروع تم تمويله من قبل الاتحاد الأوروبي

IMEP
İstihdam İçin Mesleki Eğitim Programı

VET4JOB
Vocational Training Programme for Employment

Project Details



School Name: Mustafa Nevzat
Pisak Vocational Training Centre
Project Name: Living Space for
Cats



Purpose

In this project, we aimed to create a living space for cats in our school in order to reduce the possibility of damage to the cats living around the school due to the fact that our school is on the main street. We aimed to meet the nutritional needs of our paw friends with surplus food in local businesses and to save the surplus food from going to waste.

Target Audience

The target audience of our project consists of cats in the neighbourhood of our school, apprentice students and teachers in our school, and local tradesmen.

35 apprentice students,
2 school staff and **5** teachers
worked for our project;



- **2** two-storey cat houses were built,
- **10** square meters of waste semi-finished wood material was used to provide savings,
- **4 x 4** meters of cat living space was created,
- **5** kg of surplus food has been saved from going to waste.

Collaborations

Beydagi Butcher

1 Person

Kofteci Ibo Restaurant

1 Person

For the cats living around our school, we built 2 double-storey cat houses to be placed in the schoolyard by upcycling the waste materials from the school's furniture workshop.



We fenced around the cat houses so that the cats would not be harmed and they would have a living space of their own. We placed old car wheels in the cat habitat for cats to play with.



In the food and beverage workshop of our school, we started to collect the edible food wastes from the meals made by our students in their culinary practices. We set up a system for the collection of edible food waste from a butcher and a restaurant around the school.



We conducted awareness activities for students in our school on living space for cats and food waste. We encouraged students to bring surplus food from home to school.



We cooked especially for cats several times in the school workshop. With our project, we strengthened our neighbourhood relations with cats and developed our muscles of solidarity for neighbouring species.



What do beneficiaries and practitioners think about the project?

Food waste has become beneficial to other living things. This made us very happy.

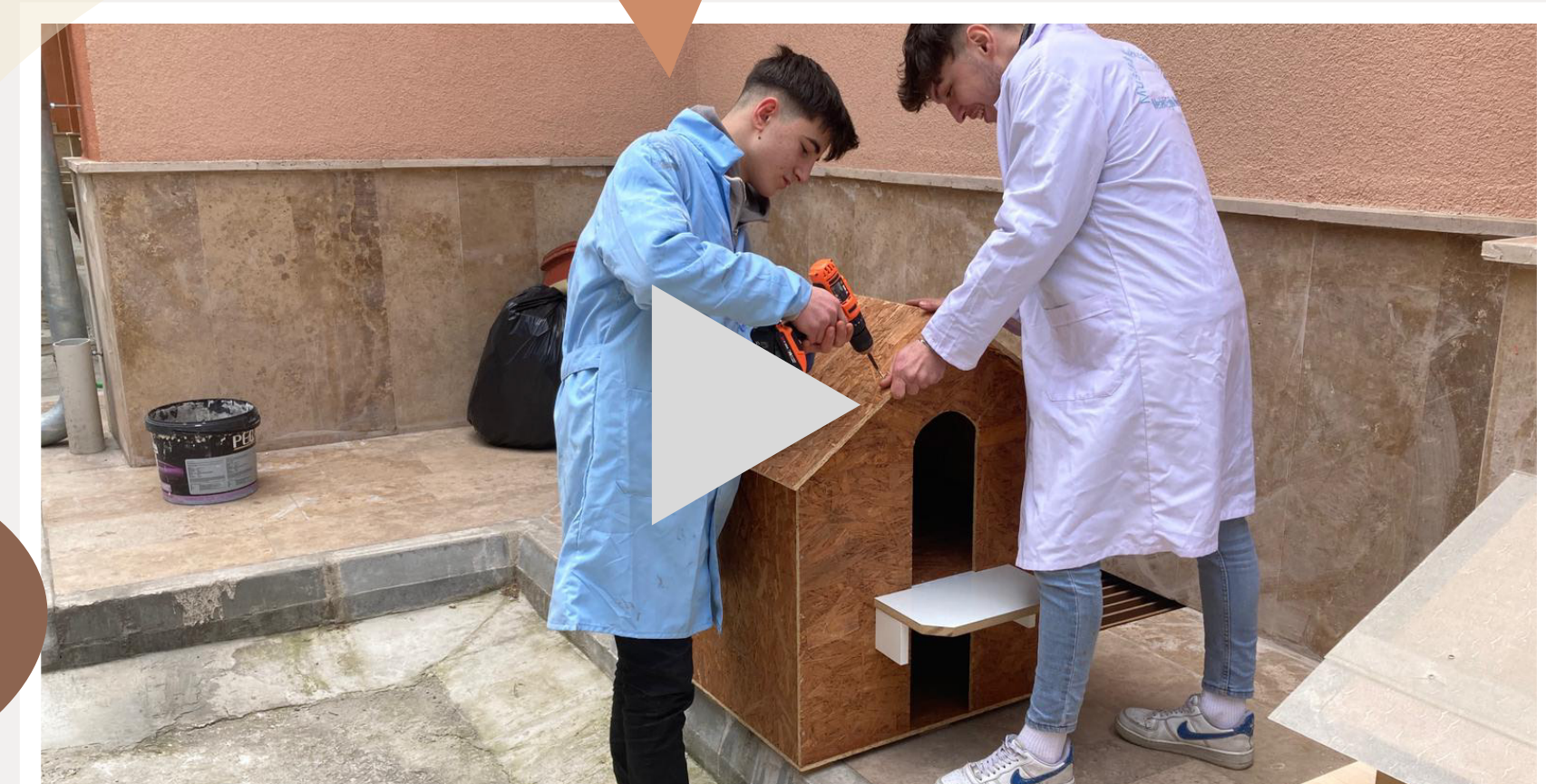


In the workshop at our school, especially when we prepared food for cats, it made me very happy. I would very much like these activities to continue.



We have received very good comments from everyone about this work we have done, and these comments have revived our hopes.

From the journeyman and mastership exams held every 2 months in our school and from our school kitchen in general, we understand that the amount of waste has decreased a lot, and we believe that this is a very important achievement.



Recommendations for implementing and improving the project

- Informing families and businesses about which types of food waste can be used for animals
- Involving the whole school in project work

- Explaining the different areas of use of food wastes in the vocational course contents
- Providing zero waste training in schools and workplaces

- Involving new volunteers in the project for all processes
- Carrying out activities to increase the awareness of students about animals living around the school

