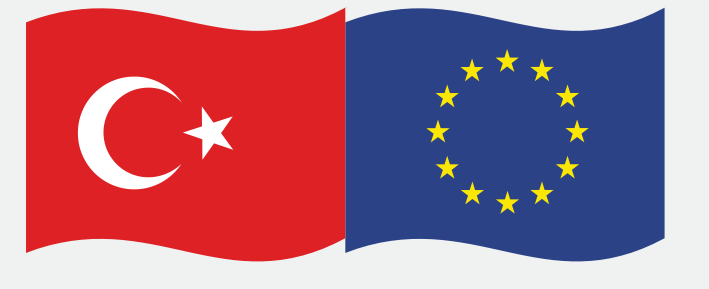


ADANA

BURSA

MERSİN



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Name of Solidarity

We're Supporting Social Life in the Post-Earthquake Period

Purpose

We sought to support the psychological wellbeing of individuals living in the region affected by the earthquake.

Target Audience

The target group of our solidarity effort was made up of individuals affected by the earthquake, the apprentice students in our schools, the teachers and school administrators, our adult trainees and master trainers.

Supporting Institutions

Antakya Nedime Keser Public Education Centre
Mersin Akdeniz Vocational Training Centre
Mersin Public Education Centre
Nilüfer Vocational Training Centre
Seyhan Public Education Centre
Yenişehir Public Education Centre
Yüreğir Cumhuriyet Public Education Centre

A total of **100** apprentice students, **19** public education centre trainees, **26** master trainers, two teachers and **10** administrators worked on the Post-Earthquake Solidarity effort



- Moral support was provided to **20** children and parents through the biscuit-making workshop,
- Training courses in various subjects were provided to **75** children and young people,
- Social adaptation activities were carried out with **70** young people,
- Financial support was provided to **20** earthquake victims,
- Hobby course activities were carried out for a total of **1,500** people,
- Psychosocial support was provided to **29** adult education trainees in private sessions.

Collaborations

Bursa Metropolitan Municipality

Bursa Union of Chambers of Tradesmen and Craftsmen

Mersin Credit and Hostels Board



We reached young children who had been affected by the earthquake and their families. We invited them to our biscuit and cake-making workshop. We made biscuits and cakes together.



We tried to offer moral support to people accommodated in the camps and container settlements through hobby courses. We ran psychosocial support sessions in some of our adult education courses.



We carried out social adaptation activities for apprentice students who changed their places of residence after the earthquake and registered with the Nilüfer Vocational Training Centre, which is included in İMEP, as well as for their families.

We organised classes in various subjects including Turkish, English, mathematics and history for primary school, middle school and high school students whose education had been interrupted. We supported the children in continuing their normal lives by keeping them connected with education.



We held exhibitions of our paintings which were prepared with the participation of apprentice students. We supported earthquake victims with the revenues obtained from the sale of the works in these exhibitions.



What do beneficiaries and practitioners think about the project?

When we touched the lives of the children and their families and spent time with them, it did them good and it did us good as well.

We were very honoured to study with the children and young people and provide them with educational opportunities, however limited.

Human beings are home to one another. We will heal our wounds by helping one another and showing solidarity.

We saw the faces of those who participated in our activities light up. It was an experience that lifted all our spirits.

