ADANA

Population: 1.769.000 Altitude: 23 m







Project Details

School Name: Çukurova Vocational Training Centre Project Name: Green

Philanthropy



Purpose

We aim to raise awareness about the basic needs of human beings and other living things. Through our activity, we aimed to develop a sense of ecological social responsibility in apprenticeship training.

Target Audience

The target group was formed of the apprentice students, parents, teachers and administrators at our school, the residents and employees of the home for the elderly with which we cooperated, the enterprises and master trainers with whom we are in close contact with, street animals and trees.

10 apprentice students, 11 teachers, and 2 master trainers



- **Z** cat houses/dog kennels were built,
- 4 square meters of old timber were used,
- **Z** square meters of waste cloth were put to use,
- **60** residents of the home for the elderly were visited,
- 17 residents of the home for the elderly received haircuts and shaves.

Collaborations

Martyred Land Pilot Captain Serhat Sığnak Home for the Elderly

4 Persons

Murat Hoca Furniture

1 Person

We held meetings to exchange views on what we could do. Together, the teachers and students in our team focused on carrying out social responsibility work with an ecological perspective.



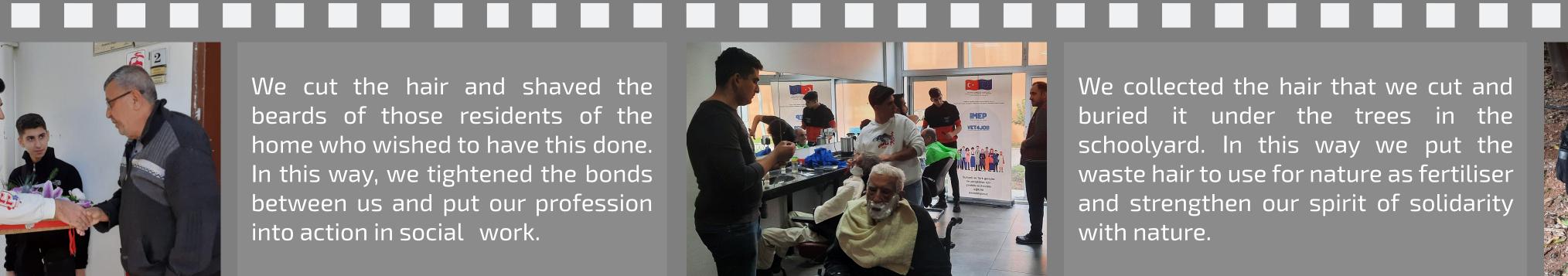
Together with the furniture and interior design students and teachers in our team, we constructed a cat house and a dog kennel using waste timber products obtained from the enterprises that we cooperated with. We decorated our house and kennel using pieces of waste cloth from the fashion design workshop at our school.



The men's hairdressing students and teachers a paid visit to the Martyred Land Pilot Captain Serhat Sığnak Home for the Elderly. We talked with the residents of the home. We congratulated the retired teachers living in the home on Teacher's Day.



We cut the hair and shaved the beards of those residents of the home who wished to have this done. In this way, we tightened the bonds between us and put our profession into action in social work.



We collected the hair that we cut and buried it under the trees in the schoolyard. In this way we put the waste hair to use for nature as fertiliser and strengthen our spirit of solidarity with nature.



What do beneficiaries and practitioners think about the project?

Re-usable materials got to be useful for another living thing. This made us very happy.



satisfaction of helping one another and doing good.

Helping others and providing them with support made us feel very happy; we felt useful.



As a result of this activity, we acquired a knowledge of green transformation. We learned how to return waste materials to nature and use them again.



Recommendations for implementing and improving the project

Including all components of the school in social responsibility efforts

- Making the topics of avoiding waste and making use of any waste we produce an inseparable part of apprenticeship training Setting up suitable areas in schools for
- collecting waste and putting it to use
- Providing apprenticeship training teachers and master trainers with zero-waste education



- Addressing the topics of mutual assistance, volunteering and social responsibility within the curriculum
- Taking care to use inclusive language at all stages of the work



