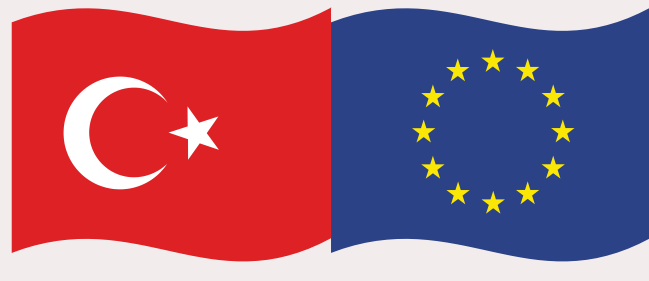


KONYA

Population: 2.296.347
Altitude: 1.016 m



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هذا المشروع تم تمويله من قبل الاتحاد الأوروبي

IMEP
İstihdam İçin Mesleki Eğitim Programı

VET4JOB
Vocational Training Programme for Employment

Project Details



School Name: Aykent Vocational and Technical Anatolian High School

Project Name: Meet Soilless Agriculture, We Make a Difference with Our School Newspaper

Purpose

With our project, we aimed to strengthen our bond with our planet through soilless agriculture in our school, and announce our efforts by distributing the school newspaper we prepared in and around the school, and draw attention to sustainability.

Audience

The target audience of our project consisted of apprentice students, teachers, administrators and school employees in our school; enterprises cooperating with our school, students, teachers and administrators in other schools in our neighborhood, and all entities affected by sustainability issues.

16 apprentice students and **2** teachers worked for the project;



- **1** mini greenhouse and soilless agriculture system were installed,
- **20** kilos of lettuce were grown,
- **100** school newspapers were distributed (especially no more printing was done, some of the distribution was made digitally, trying to limit the use of water and chemicals required for printing and tree cutting),
- Awareness-raising study was carried out on **150** people,
- **2.160** litres of water was saved.

Collaborations

Company officials around the school

50 Persons

As a project team, we held meetings with students and teachers in our school. We added new volunteer members to our team by focusing on solidarity and mutual issues in meetings.



As a team, we decided to engage in soilless agriculture. We've considered our options.



We established our mini greenhouse where we will carry out soilless agriculture, and our soilless agriculture mechanism. We started growing our crops. When the weather is cold, we moved our mechanism indoors to support our crops to grow unaffected by cold weather.



We harvested our crops and consumed them together. We have strengthened our muscles to align with our planet by thanking our planet very much for these wonderful crops.



In order to draw attention to the solidarity process, sustainability issues and apprenticeship training, we decided to prepare a school newspaper together and shared tasks. We distributed printed and digital copies of our newspaper.



What Do Beneficiaries and Implementers Think About the Project?



Our school newspaper aroused a lot of interest and it was prepared with a very participatory process. We are all very proud of the process and the outcome.

When our school newspaper came out, we felt like we had created a work. As students, teachers and administrators, we worked in solidarity and strengthened our relations in this process.



As Syrian and Turkish students, we have worked together efficiently for the school newspaper. I am glad that we started this study. We are very much looking forward to continuing.

This was the first time I have heard of soilless agriculture with this project. I was very curious about the results. I watched the condition of the crops every day when I came to school. I was very excited when the crops grew and became harvestable.



Recommendations for Implementation and Development of the Project

- Obtaining detailed information about soilless agriculture
- Making an effort to cultivate proper crops according to seasons
- Featuring polyphony in both task sharing and content in the school newspaper study
- Establishing a system so that the school newspaper becomes an institutional work
- Adopting methods that will produce the least waste or even no waste at all
- Consulting experts when necessary, and benefiting from expert knowledge and experience

