

This project is funded by the European Union.  
Bu proje Avrupa Birliđi tarafından finanse edilmektedir.  
هذا المشروع تم تمويله من قبل الاتحاد الأوروبي

Improving the Employment Prospects for the Syrian Refugees and  
Host Communities by Providing High-Quality VET and Apprenticeship in Turkey Programme

**VET4JOB**  
**APPRENTICE**  
STUDENT FORUMS  
GIVE APPRENTICE  
STUDENTS  
A VOICE!

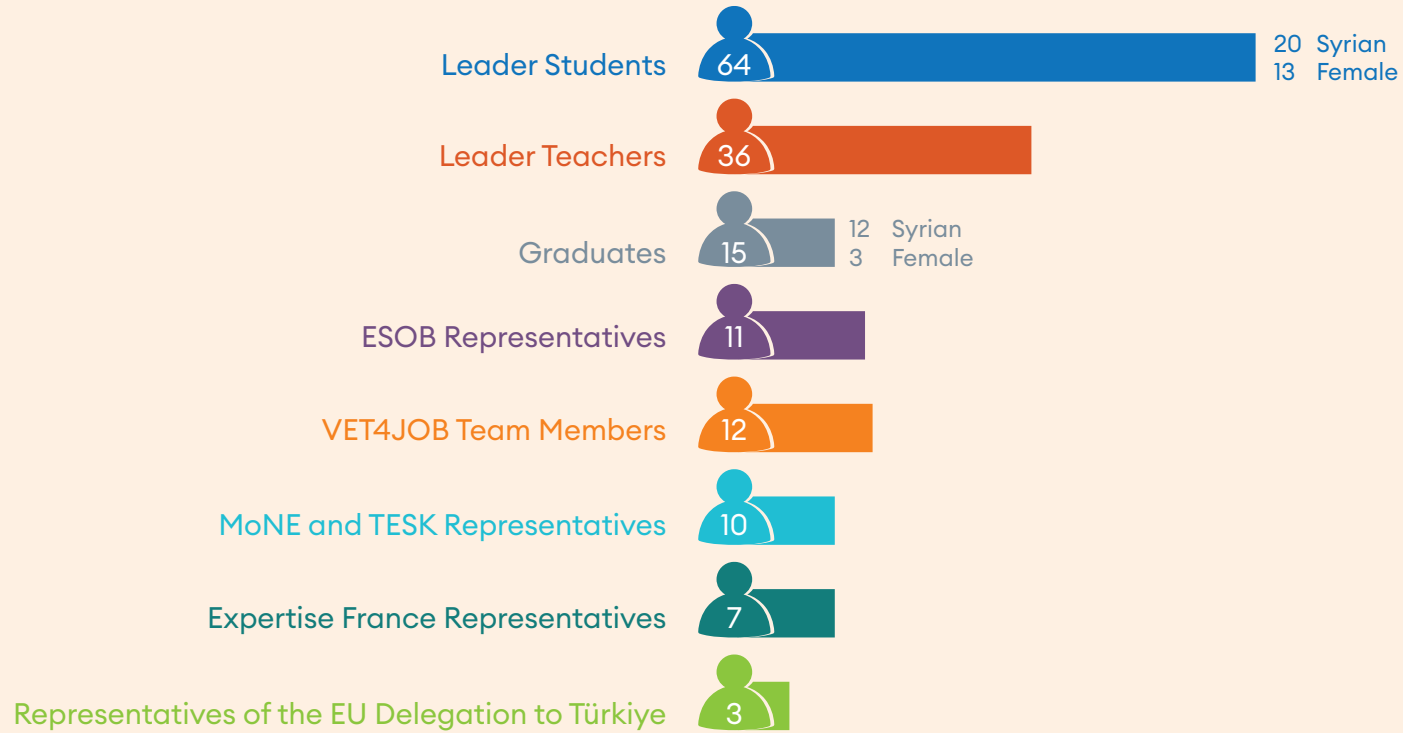


İMEP I VET4JOB IS HOLDING FOUR DIFFERENT APPRENTICE STUDENT FORUMS WITH  
THE CONTRIBUTIONS OF 36 VOCATIONAL TRAINING INSTITUTIONS AND  
CHAMBERS OF TRADESMEN AND CRAFTSMEN FROM 12 PROVINCES.

## The Purpose of Apprentice Student Forums



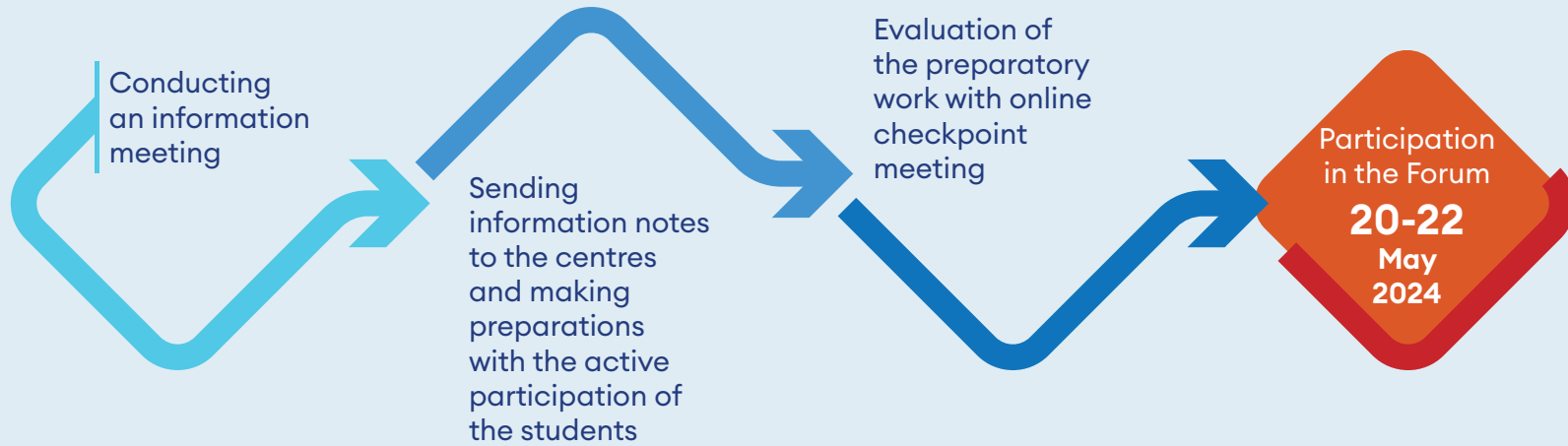
## Participants in the 4<sup>th</sup> Apprenticeship Student Forum



**158**  
Participants



## Road to the 4<sup>th</sup> Apprentice Student Forum



The 4<sup>th</sup> Apprentice Student Forum was held in Ankara, in a venue offering opportunities for activities and socializing.

## Opening Speeches

4. The Apprentice Student Forum started with opening speeches by the representatives of the Ministry of National Education (MoNE) General Directorate of Vocational Education and Training, the Confederation of Tradesmen and Craftsmen of Turkey, Delegation of the European Union to Türkiye and Expertise France.



### **Jade Kahhaleh**

*Expertise France Program Manager*

“Apprenticeship forums bring together young people to strengthen the vocational training they receive. What we have done and what we will do is built on the foundation we have laid here today. I would like to thank MoNE and TESK for their support. Formation of a committee of trainers, students and workplace representatives in this forum is a very important development. It is a pleasure to see different stakeholders coming together within the framework of common values under VET4JOB. VET4JOB is a leading example of diversity, using diversity as a strength of the program. We hope this network will grow even more. This is not an end; it is a new beginning. I hope the apprentice-student forums will turn into a bigger platform.”



### **Laurent Guirkinger**

*Head of Humanitarian and Social Development Section, EU Delegation to Türkiye*

“The best way to empower people is to support vocational and technical education. In both the local and international labor market, apprenticeships help create added value. It is a powerful tool not only for those under temporary protection, but also for children in host families to get a foothold in education and employment. Practical vocational training offers opportunities for sustainable employment. It is very important for us to know the opinions of our apprentice students. We especially value their opinions on the conditions of education. On the basis of good feedback, the European Union decided to provide financial support to this process. This is how the second phase of VET4JOB started. The continuation of this program is due to their success in phase one. We want to continue to cooperate with great effort. I hope the friendships made here will last forever.”



## 4<sup>TH</sup> APPRENTICE STUDENT FORUM



### Atakan Çelik

*Deputy Secretary General of the Confederation of Turkish Tradesmen and Craftsmen*

“VET4JOB is of great importance for the Confederation of Turkish Tradesmen and Craftsmen. The forums are a good opportunity for apprentices to voice their opinions, problems and future projects. By the fourth forum, we expect the parties to take steps that will contribute to social welfare. We hope that the fourth forum will be a forum where the collaborations and experiences of the previous forums will be realized and we thank all stakeholders.”



### Ali Karagöz

*Ministry of National Education Director General of Vocational Education and Training*

“VET4JOB plays an important role in creating a common language between the parties involved in apprenticeship training. I hope that the fourth forum will be a forum where the voices of young people will be heard. Esteemed young people, you are the ones who have a say in the development, prosperity and progress of this country. You are entrepreneurial young people who will definitely start their own businesses in the future. Outputs of the forums are of great importance for the Ministry of National Education. We will periodically analyze the Forum’s outputs. We take decisions depending on what we can see. You, through the forums, will help us see what we cannot see.”

## Introductions and Garthering Expectations

In the main hall, participants met each other in a fun way through games and expressed their expectations from the forum.





## 4<sup>TH</sup> APPRENTICE STUDENT FORUM



### Intra-group Acquaintance and Teamwork

Participants were divided into groups in the lower halls and game-based activities were carried out to increase their social interactions. In addition, the “Space Adventure” game was played in preparation for cooperation training.



### Cooperation Training

Participants gained important information on unity, solidarity and communication. Lessons were taken from the experience that should be taken into account in future cooperation and negotiations.



## 4<sup>TH</sup> APPRENTICE STUDENT FORUM

### Session on the Review of Local Studies

The sub-groups analyzed the views gathered in the local preparatory work on networking. The proposed network structures were compared with each other. Information on the advantages and disadvantages of networks such as associations, platforms and digital platforms was presented.

### Session on the Management of Community and Network Acting on Social Good

Training was provided on how communities are formed, working methods and the challenges encountered in the process. Various forms of community and networking were discussed through the examples analyzed. Needs for the development of the apprentice student network were discussed.



### Election of the Board of Facilitators

A board of facilitators was established to take part in the development of the apprentice network. As a result of the elections in sub-groups, three teachers, four students, one ESOB official and two graduates were elected as board members.



# 4<sup>TH</sup> APPRENTICE STUDENT FORUM



## Reflection and Evaluation Session

In the session where the activities carried out were reviewed, the results achieved were evaluated and expectations for the future were discussed, a workshop was also organized where participants could showcase their creativity.

## Evaluation

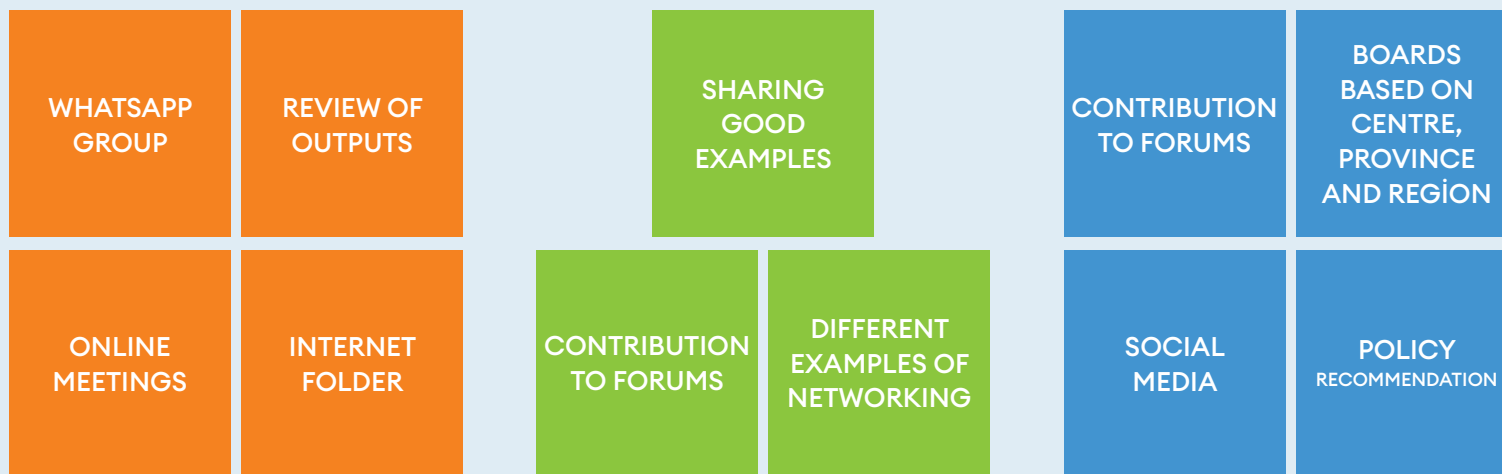
Participants were given the floor for the evaluation of the forum and a survey was conducted.

## Presentation by the Board of Facilitators and Closing

The selected members of the board of facilitators proposed a roadmap with short, medium and long term steps. Forum participants provided comments that supported and improved the roadmap.



# Roadmap



## End of Forum Participant Evaluation

We made gains in solidarity in a nice and friendly environment.

We had pleasant experiences in terms of gaining new experiences and new perspectives.

I feel part of the family. When I interact with lead teachers, I return to school with new ideas.

It was a pleasant experience. Seeing that we have common problems has showed that we are not alone.

It was a wonderful experience. We used knowledge sharing for networking.

This forum has been a wonderful experience for me. My achievements and benefits are knowledge, wisdom, socializing, working together, discussing problems and coming to a conclusion...

My networking skills have improved. Sharing experiences have given me new perspectives.

It was a different, positive and useful experience. We exchanged ideas, helped and socialized with teachers from different schools in Türkiye. Students' self-confidence increased, they socialized and had a greater sense of belonging.

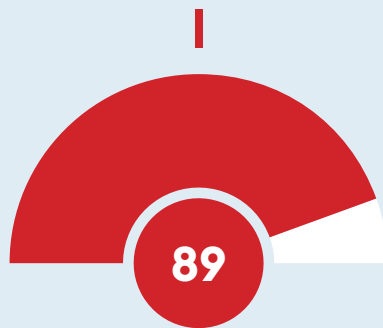
It was a very good experience, a program that completely changed our perspective. I think that, by getting to know more people, we have improved how we make the first contact with new people we meet. For me, this program also had a positive impact on my self-confidence.



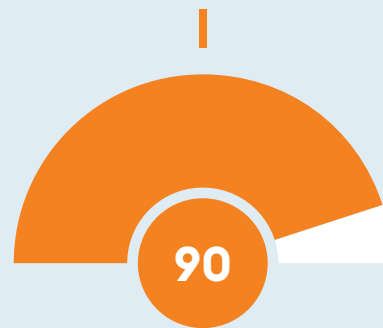
## Evaluation of Participants

(Rated out of 100 points)

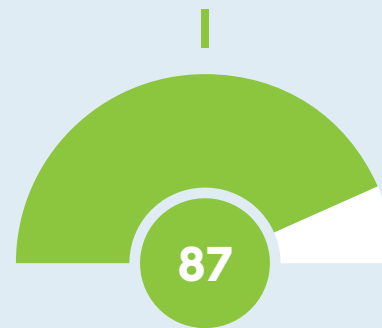
Opening, introductions and expectations



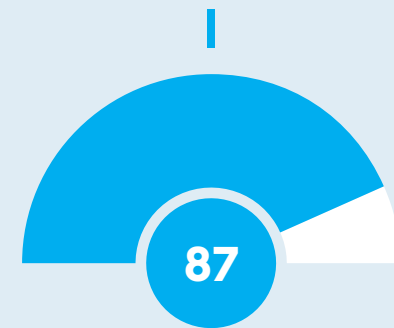
Cooperation game (space adventure)



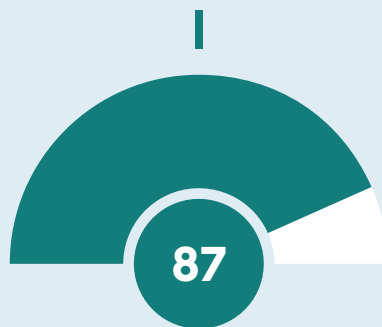
Examination of local studies



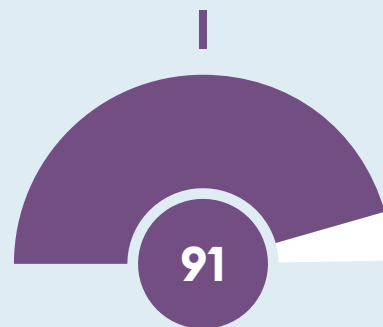
Community and network management



Selection of a board of facilitators



Moderators' facilitation skills



Moderators' approach to the participants and the dialogue process

